



This summer you will have *“Oceans of Possibilities”* at the library. The library has a calendar jam-packed with programs for you to enjoy, numerous books to check out, and plenty of space for you to come and hang out. The **Summer Learning Challenge** is sure to keep you busy.

Here’s how you can take part:

- You can get started in this challenge by picking up a log sheet at the library or by visiting nchcpl.org/summer.
- Keep track of what you read, discover and create.
- Share what you read and learn! You can share when you visit the library or on social media. **#nchcpl**
- Submit your completed logs by coming into the library. You can also keep track of your progress using the Reader Zone app. Visit nchcpl.org/kids-summer-learning-2022-preview/ for details on downloading the app.
- This challenge runs from June 4 - July 30, 2022.



**READ 800 MINUTES
OR MORE OVER THE
SUMMER.**

Read books, ebooks,
comics, or anything
you want for at least
20 minutes a day.



**COMPLETE AT LEAST
FOUR HANDS_ON
ACTIVITIES.**

Try a library activity
or explore
something new.



**MAKE AT LEAST
FOUR CREATIONS.**

Make art, write a
story, or design
something new.

Find books, activities, and more at nchcpl.org/ .



SUMMER LEARNING CHALLENGE LOG

READ

NAME: _____

Color in one sand dollar for every 20 minutes you read. Read anything you want including books, magazines, ebooks, and audiobooks. When you complete this page you will have read for at least 800 minutes!

| | | | | | |
|--|--|--|--|--|--|
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

SCHOOL: _____

Find books, activities, and more at nhcpl.org/.



SUMMER LEARNING CHALLENGE LOG

DISCOVER

NAME: _____

List at least four hands-on experiences, such as trying a library activity or exploring something new. If you need ideas, go to our website and checkout the summer activities for kids on the calendar!

_____ _____

_____ _____

Neighborhood Exploration: Take a walk and try to find the following things:

- | | | |
|--|--|---|
| <input type="checkbox"/> A piece of art | <input type="checkbox"/> Something shaped like a shell | <input type="checkbox"/> Something that needs water to live |
| <input type="checkbox"/> An octagon | <input type="checkbox"/> Something made of wood | <input type="checkbox"/> Something that smells |
| <input type="checkbox"/> Something alive | <input type="checkbox"/> Something being created | <input type="checkbox"/> Something that makes you smile |
| <input type="checkbox"/> A bridge | | |
| <input type="checkbox"/> Something blue | | |



CREATE

SCHOOL: _____

List your creations, such as anything you design, draw, write or build.

_____ _____

_____ _____

Create a sand castle. (You can use sand, mud, water, or even draw on paper.)

Calling all Oceanographers. Draw or write your own ideas for an amazing ocean adventure!



SUMMER LEARNING CHALLENGE LOG

OCEAN STORIES

Create an ocean view. Draw your ocean here.

NAME: _____

SCHOOL: _____



EXPLORING the OCEAN

Ask a friend for words to fill in the blanks and make a funny story!

I'm a _____ biologist aboard a _____ on the _____ Ocean. I'm inside a
(adjective) (vehicle) (adjective)
 _____ cage made of _____ and am about to _____ into the ocean,
(adjective) (noun) (verb)
 surrounded by deadly _____. This is a safe way to _____ the _____
(animals) (verb) (animals)
 without being _____. I'm wearing _____ gear, like a mask and _____
(verb -ed) (verb-ing) (noun)
 so I can _____ underwater. Using a _____, I'll _____ the undersea
(verb) (noun) (action)
 creatures, like _____ and _____. There are also interesting _____ plants and
(animals) (animals) (color)
 bright coral _____, which look like rocks, but are actually living _____.
(nouns) (nouns)
 It's a _____ job, but I love it!
(adjective)

Find books, activities, and more at nchcpl.org/.